Instructor: Dr. Fassett  
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Office Hours: TBA or by appointment

Text: A First Course in Chaotic Dynamical Systems, by Robert Devaney.

Course Description: Dynamical systems is an exciting field of contemporary mathematics that is having an increasing influence upon the sciences and mathematics education. A student planning on going into industry, teaching, or planning on attending graduate school, will undoubtedly want to learn more about this field in their future endeavors. This course is designed to introduce students to the foundational mathematical concepts of discrete dynamical systems.

Course Goals: Upon successful completion of the course, the student will be proficient in answering questions of both a computational and theoretical nature within the following topics:

- Iteration
- Bifurcation
- Symbolic dynamics
- Topological conjugacy
- Chaos
- Julia Sets
- Mandelbrot Set

If time permits, we will also consider topics such as fractals and fractal dimension.

Course Policies:

Class Participation/Attendance: Daily classes will be a mixture of lecture, computer experiments, and group discussion. Each student is expected to make meaningful contributions. This can take the form of presenting an assigned homework problem, discussing observations of computer experiments, or participating in class discussions. There should be plenty of time to share your thoughts, understandings, and questions.

Homework: Problems from each section will be assigned and selected problems will be presented on the board by you and your peers. You are encouraged and expected to work together on homework. Note there is a solution manual available in pdf format online. On occasion, problems not contained in the text will be assigned as homework and will be turned in for grading.

Computer Experiments: Students will also perform selected computer experiments and write up observations for grading. Expectations for lab write-ups will be handed out and discussed in class.
**Exams:** There will be two in-class exams.

**Course Grade:** Course grades will be assigned according to the following distribution:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Homework/Lab work</td>
<td>40%</td>
</tr>
<tr>
<td>Class participation/attendance</td>
<td>10%</td>
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<tr>
<td>Two in-class exams</td>
<td>50%</td>
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**General:** This course is a rigorous mathematics course where students are required to understand all of the definitions, theorems, proofs and so forth. You will often be asked to explain mathematical concepts in essay questions on exams, to prove certain facts, and to write concisely and accurately about the mathematical ideas in the course.

Students with special needs or disabilities that may affect their ability to access information or material presented in this course are encouraged to contact the Director of Disability Support Services at 963-2171 (TTD 963-2143).