

MATH 172-001: CALCULUS I
WINTER 2010

Instructor: D.R. Olson
Office: Black Hall 225-33
Office Hours: Mondays 1:15–2:45 p.m.
 Tuesdays 1:15–2:45 p.m.
 By Appointment
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Classroom: Bouillon Hall 101
Class Hours: MTWThF 8:00–8:50 a.m.
Text: Thomas' Calculus: Early Transcendentals, Eleventh Edition
 Weir, Hass, Giordano
Course Content: Chapters 2, 3, and 4 of the text

Grading Basis:

Intraterm Exams	150 points
Final Exam	75 points
Total	225 points

Grading Scale:

<u>Grade</u>	<u>Percentage Needed</u>
A/A ⁻	93/90
B ⁺ /B/B ⁻	87/83/80
C ⁺ /C/C ⁻	77/73/70
D ⁺ /D/D ⁻	67/63/60
F	0

Important Dates:

Exam #1	Wednesday, January 20
Exam #2	Tuesday, February 2
Exam #3	Wednesday, February 17
Exam #4	Tuesday, March 2
Final Exam	Friday, March 19, 8:00 a.m.

General Comments

Intraterm exams will not be given early or late.

Make-up intraterm exams will not be given for any reason.

No credit will be given for exams not taken.

Only the three highest scores from the four intraterm exams given will be used in the calculation of the final grade. The lowest score will be dropped for every student.

Questions on the exams will be similar to problems assigned in class.

The final exam will be comprehensive.

Notes and books may not be used during exams.

Calculators may be not used on exams.

Collaboration on exams is not allowed.

A make-up final exam will generally not be given. A student who is unable to attend class on the day of the final exam must notify the instructor of that absence **prior** to the class session or he/she will forfeit the right to make up the final exam.

No extra credit assignments will be given.

You are expected to solve the problems on the exams using the methods we discuss in class, thereby demonstrating your understanding of these methods. Non-legitimate means of finding solutions to the given problems include guessing, trial-and-error, copying another student's answer, or remembering an answer from the back of the book. Minimal credit will be given for solutions provided without a thorough demonstration of the problem-solving techniques shown in class.