

Math 410B Spring 2012
Advanced Statistical Methods
Meeting times: Tues 2:30-3:45 in Lind 203
Thurs (lab) 2:30-3:45 in Boullion 103

Instructor: Dr. Dominic Klyve

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Office Hours: Tuesday 11:00-1:00, Thursday 12:30-2:30, and by appointment

Course Goals and Description: This course is the second of a two-part sequence designed to cover beginning and intermediate regression and ANOVA models. We will learn the theory behind these models, and we will spend a lot of time using them to answer questions about real-world data. Topics will likely include: ANOVA, two-way ANOVA, and non-parametric statistics. The other important component of this course is learning to present statistical data orally and in presentations.

Required Text: McClave and Sincich, *Statistics*, Pearson / Prentice Hall, 11th edition.

Evaluation and Grading: Grades will consist of four components: (almost) weekly labs and homework (30%), two midterm exams (20% each), and a written final project (20%) and oral final project (10%) in which you will complete and write about a significant statistical analysis of your own design.

Grades will be assigned according to the following scale:

		A	93-100%	A-	90-92.99%
B+	87-89.99%	B	83-86.99%	B-	80-82.99%
C+	77-79.99%	C	73-76.99%	C-	70-72.99%
D+	67-69.99%	D	63-66.99%	D-	60-62.99%
		F	59.99% and below		

General Course Policies: Daily attendance is expected and considered necessary for success. It is your responsibility to find out what was covered on days you were absent. You are responsible for any announcements made in class regarding homework, exams, and quizzes. In-class worksheets may be given from time to time and will be factored into your quiz grade (see below).

All work handed in for the course must be written neatly, legibly, clearly, using correct mathematical notation, and with sufficient explanation. A good rule of thumb is to write your solution so that a classmate who knows roughly what's going on in the course but doesn't know how to do this particular problem can understand your solution. As a side benefit, this makes it much more likely that you will be able to understand your solution when you go back to study for exams or the final! The bottom line: for any written work handed in for the course, including homework, quizzes, and exams, *you must show all pertinent work*.

Students with disabilities who wish to set up academic adjustments in this class should give me a copy of their "Confirmation of Eligibility for Academic Adjustments" from the Center for Disability Services as soon as possible so we can discuss how the approved adjustments will be implemented in class. Students without this form should contact the Center for Disability Services, Bouillon 205 or dssrecept@cwu.edu or 963-2171.

I reserve the right to change the policies contained in this syllabus as dictated by developments during the quarter.