

Math 173.02 Fall 2013
Calculus II

Instructor: Dr. Kathy Temple

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Office Hours: MWF 11-11:50AM, TTh 9-9:50AM, and by appointment.

Course Goals: This course is an introduction to integral calculus. At the end of the quarter, students will be able to interpret integrals as geometric, physical, and symbolic quantities; compute integrals using the fundamental theorem of calculus, basic integration rules, substitution, and integration by parts; and use integration to solve applied problems.

Required Text: Hughes-Hallett, *Calculus*, 5th ed. CWU custom (Wiley)

Calculator: You are required to have at least a scientific calculator. I recommend having a calculator with graphing capabilities, and will be using and demonstrating a TI-83+ in class. In general, calculators will be permitted on tests, quizzes, etc. There may be one midterm where graphing calculators will not be allowed, however.

Evaluation and Grading: Grades will consist of four components: weekly quizzes (15%), homework (15%), two midterm exams (20% each), and a comprehensive final exam (30%). Tentative exam dates are Tuesday, October 15 and Tuesday, November 5. The final exam will be given on Monday, December 9, from 8-10AM. *Please note that the final exam schedule is set by the registrar's office and cannot be changed.* Grades will be assigned according to the following scale:

	A	93-100%	A-	90-92.99%	
B+	87-89.99%	B	83-86.99%	B-	80-82.99%
C+	77-79.99%	C	73-76.99%	C-	70-72.99%
D+	67-69.99%	D	63-66.99%	D-	60-62.99%
	F	59.99%	and below		

General Course Policies: Daily attendance is expected and considered necessary for success. It is your responsibility to find out what was covered on days you were absent. Please bring your calculator to each class meeting. You are responsible for any announcements made in class regarding homework, exams, and quizzes. Handouts from class will be posted on Blackboard. In-class worksheets will be given from time to time and will be factored into your quiz grade (see below).

All work handed in for the course must be written neatly, legibly, clearly, using correct mathematical notation, and with sufficient explanation. A good rule of thumb is to write your solution so that a classmate who knows roughly what's going on in the course but doesn't know how to do this particular problem can understand your solution. As a side benefit, this makes it much more likely that you will be able to understand your solution when you go back to study for exams or the final! The bottom line: for any written work handed in for the course, including quizzes, projects, and exams, *you must show all pertinent work.*

Students with disabilities who wish to set up academic adjustments in this class should give me a copy of their "Confirmation of Eligibility for Academic Adjustments" from the Center for Disability Services as soon as possible so we can discuss how the approved adjustments will be implemented in class. Students without this form should contact the Center for Disability Services, Bouillon 140 or dsrecept@cwu.edu or 963-2171.

I reserve the right to change the policies contained in this syllabus as dictated by developments during the quarter.

Homework: There will be two types of homework for this class. The first type consists of problems from the book and will be assigned at the end of each class. You are strongly encouraged to do these problems before attempting the other type of homework. These book problems will not be handed in or graded.

The second type of homework will consist of assignments using the online homework system WebWork. Problems will be assigned daily or at the end of each section. Sets assigned Tuesday - Monday will be due

the following Wednesday by 9:30AM, with the exception of exam weeks. For exam weeks, these assignments will be due at 9:30AM on the day of the exam. All assignments on WebWork will have a clearly indicated due date. WebWork can be accessed from any computer with an internet connection and a web browser. A link to the login page for the course is posted on Blackboard (under Assignments) and on my webpage. Be sure to use this link (not Google)! WebWork checks answers and provides immediate feedback, so you can be sure that you are completing problems correctly. In general, you will have unlimited attempts at a particular problem; the exception is if a problem is multiple-choice, in which case you will have three attempts. Many of the problems contain randomly generated numbers, so your problem may not be identical to a classmate's. WebWork scores the homework sets based on the number of problems completed correctly by the time the assignment is due. Late submissions will not be accepted, however, your lowest weekly homework score will be dropped.

To aid the battle against procrastination, questions about the previous day's homework, *and only the previous day's homework*, will be taken at the beginning of class each day. I will not work problems off the WebWork assignments since many students will see slightly different versions of the problem. If you are stuck on a WebWork problem, see if you can find a similar book problem and give that a try. If I am asked about a WebWork problem in class I will suggest we look at a similar problem from the book. Of course, I will happily take any and all homework questions (including about WebWork problems) during office hours. However, if you come in to ask me a question about a WebWork problem, be aware that the first thing I will ask is if you have tried the book problems! Keeping up with the homework is one of the best things you can do to help yourself succeed in this course!

Quizzes: Quizzes will be given every Wednesday at the beginning of class, except for weeks with an exam. The problems will be taken from or be very similar to homework problems. Quizzes will cover the material from the previous Tuesday through that Monday. No make-up quizzes will be given, but to allow for unavoidable absences the lowest quiz score will be dropped. If you must miss a Wednesday class due to a school activity (e.g. class field trip or university-sponsored athletic event), that quiz can be excused if this is requested in advance and you supply me with a note from the instructor or advisor. Quizzes will be excused only for school-related activities.

For every day that you are present in class when a worksheet is given and are making a sincere effort on the worksheet (not making a sincere effort includes working on material for other courses, napping, chatting, or leaving early, for instance), a check mark will be recorded. At the end of the quarter your total number of check marks will be divided by the total possible number minus two (to allow for unavoidable absences) and this percentage will count as one quiz score in your final quiz grade. Worksheets may be excused for school activities in the same manner as quizzes. The worksheet score counts as any other quiz score in your grade and, in particular, will be dropped if it is the lowest score.

Exams: Any changes to the tentative exam dates will be announced ahead of time in class. Make-up exams must be arranged ahead of time unless you can document an unexpected circumstance beyond your control that prevented you from taking the exam. For instance, in the case of illness, a doctor's note will be required (please note that Student Health will provide such notes for students, and that charges for Student Health are included in student fees). All make-up exams must be requested as early as possible. Exams requested more than 24 hours after the scheduled exam will be given only in extreme extenuating circumstances (e.g. hospitalization, jail . . .) When a make-up exam cannot be taken in a timely manner, typically before exams are returned to the class, I reserve the right to instead replace that portion of the course grade with the final exam grade.