

MATH 173-003: CALCULUS II  
WINTER 2014

Instructor: D.R. Olson  
Office: Black Hall 225-33  
Office Hours: Mondays 1:15–2:30 pm  
                  Tuesdays 1:15–2:30 pm  
                  By Appointment  
Phone: 509-963-1826  
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Classroom: Bouillon Hall 101  
Class Hours: MTWThF 10:00–10:50 am  
Text: Calculus: Single and Multivariable, Sixth Edition  
          Hughes-Hallett, Gleason, McCallum  
Course Content: Chapters 5, 6, 7, and 8 of the text

Grading Basis:

Quizzes	100 points
Midterm Exam	50 points
Final Exam	50 points
Total	200 points

Grading Scale:

<u>Grade</u>	<u>Percentage Needed</u>
A/A <sup>-</sup>	93/90
B <sup>+</sup> /B/B <sup>-</sup>	87/83/80
C <sup>+</sup> /C/C <sup>-</sup>	77/73/70
D <sup>+</sup> /D/D <sup>-</sup>	67/63/60
F	0

Important Dates:

Quiz #1	Thursday, January 16
Quiz #2	Tuesday, January 28
Quiz #3	Tuesday, February 4
Midterm Exam	Tuesday, February 11
Quiz #4	Tuesday, February 25
Quiz #5	Tuesday, March 4
Final Exam	Thursday, March 20, 8:00 am

## General Comments

Quizzes will not be given early or late.

Make-up quizzes will not be given for any reason.

No credit will be given for quizzes not taken.

Only the four highest scores from the five quizzes given will be used in the calculation of the final grade. The lowest score will be dropped for every student.

Questions on the quizzes will be similar to problems assigned for homework.

Notes and books may not be used during quizzes and exams.

Calculators may not be used on quizzes and exams, unless otherwise indicated.

Collaboration on quizzes and exams is not allowed.

Make-up exams will generally not be given. A student who is unable to attend class on an exam day must notify the instructor of that absence **prior** to the class session or he/she will forfeit the right to make up the exam.

No extra credit assignments will be given.

You are expected to solve the problems on the quizzes and exams using the methods we discuss in class, thereby demonstrating your understanding of these methods. Non-legitimate means of finding solutions to the given problems include guessing, trial-and-error, copying another student's answer, or remembering an answer from the back of the book. Minimal credit will be given for solutions provided without a thorough demonstration of the problem-solving techniques shown in class.