

Instructor: George Kreppein,
Black 225-35 Office Hour: 9:00am,
M to F
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Text: For All Practical Purposes (etextbook version 9) Edition
ISBN-13: 978-1-4292-4316-2

Final Exam: Tuesday, June 10 12:00 pm NO EXCEPTIONS If this presents a problem; you need to consider changing sections.

This syllabus sets out my expectations for the classwork which will determine your grade. It is most important that you read and understand it. Ask questions if you need to. Keep it for reference.

Math 101 satisfies part of the basic skills requirement needed for graduation. It presents material which has applications in daily life. Math is all around us, and it is essential that we gain an understanding of it. Otherwise we become victims of those who do!

Math is like a foreign language. The only way to gain the skills required for success is through practice. It requires a lot of time. If you have other commitments which will demand much of your time, you may have problems successfully completing this course. Homework is strictly YOUR responsibility. You are here because you choose to be.

We will move FAST. The primary resource is class. Be there. It will be your responsibility to catch up if you aren't. Attendance is not required, but quizzes will be given at random for the benefit of those who regularly show up. We will add material to that found in the textbook so you need to be here.

Other resources are used. The textbook is most important. You will be working lots of problems. Another is your classmates. Group studying is recommended; study groups can be organized early on. Students showing early success will be offered the opportunity to lead. ASK QUESTIONS! If you do your homework, you will be able to. Take notes. The material presented in class is important. Even if you draw pictures, write things down. Reading assignments will be given most days. Quizzes at the beginning of class can be expected. A calculator, with memory and exponential functions, is REQUIRED! No exceptions! The TI-83 or 84 graphing calculator is strongly recommended.

There will be 3 exams and a Final Exam. There will also be an assortment of in class and out of class assignments, Homework and projects. Projects will be done in groups of 3-4. You can choose who you will work with, so choose wisely. Quizzes will be given on most weeks there is not an exam.

Grading: Your course grade will be determined by the following:

Homework -- 5%

Quizzes -- 20%

Tests -- 30%

Projects -- 30%

Final -- 15%

Grades will be assigned according to the following scale:

	A	93-100%	A-	90-	
B+	87-	B	83-	B-	80-
C+	77-	C	73-	C-	70-
D+	67-	D	63-	D-	60-
	F	59.99%	and below		

All work handed in for the course must be written neatly, legibly, clearly, using correct mathematical notation, and with sufficient explanation. A good rule of thumb is to write your solution so that a classmate who knows roughly what's going on in the course but doesn't know how to do this particular problem can understand your solution. As a side benefit, this makes it much more likely that you will be able to understand your solution when you go back to study for exams or the final! The bottom line: for any written work handed in for the course, including quizzes, projects, and exams, *you must show all pertinent work*.

Students with disabilities who wish to set up academic adjustments in this class should give me a copy of their "Confirmation of Eligibility for Academic Adjustments" from the Center for Disability Services as soon as possible so we can discuss how the approved adjustments will be implemented in class. Students without this form should contact the Center for Disability Services, Bouillon 205 or dssrecept@cwu.edu or 963-2171.

I often hear comments from students such as 'I am just naturally bad at math' or 'Math has always been very difficult for me'. These negative attitudes came about because of unhappy past experiences. This class will give you the opportunity to change that. Any one of you can succeed at math. We will present a positive learning environment. If you give a sincere effort in this class, keep a positive attitude, and attend regularly, success is much more likely.

An important requirement for this class is mutual respect. I respect your presence in this class; you, in return must respect our presence and the learning process taking place in our classroom. Rude behavior will not be tolerated. Your attention and effort is mandatory to make this class a success.

I reserve the right to change the policies contained in this syllabus as dictated by developments during the quarter.