

<i>Instructor:</i> Thad O'Dell <i>email:</i> odellt@cwu.edu	<i>Time and Place:</i> 101.009, 2pm, M-F, Buillion 110 <b>Final Exam: 12/8 @ 12pm</b> 101.007, 1pm M-F, Buillion 111 <b>Final Exam: 12/9 @ 12pm</b>
<i>Phone:</i> 963-2296	
<i>Office:</i> Black 225-35	<i>Office Hours:</i> 12 to 1 M, Tu, W, F or by appt.

### Required Materials

- Text: *Using and understanding Mathematics*, by Bennet and Briggs, We will be covering parts or all of the following chapters 2, 3A, 4, 8, 9, 10
- Scientific Calculator: But a Graphing Calculator is recommended, model:TI-83/84. Smart phone apps will not work, because they cannot be used on the tests or quizzes.
- Access to Canvas. I will post grades, assignment lists, course syllabus, and other important stuff there. There will also be a few assignments that take place on line and/or are turned in online

### Course Description

Math 101 satisfies part of the basic skills requirement needed for graduation. It presents material which has applications in daily life. Math is all around us, and it is essential that we gain an understanding of it. Otherwise we become victims of those who do!

### Expectations

- Be **PRESENT** in class. This includes attending class as well as unplugging from the outside world that is so easily accessed through electronics. Take notes during class, ask questions, do the homework, and get help if you need it. Your primary resources is class. BE THERE! TRULY THERE!
- **Believe** that your education is valuable enough to put forth the effort required to succeed. This class requires a lot of effort. **Believe** that you can do it!!
- **Respect** yourself and others, me included. I respect your time and effort spent on my class, I expect you to extend that same respect to my time and effort as well as that of your peers.
- **Cheating = Failure.** You will receive a zero (with no chance of makeup) if you copy, help, hint, check, etc. on a test or in-class quiz.
- **Time** The general rule of thumb for college is 2 hours outside of class for each hour in class. Expect to spend 10 hours per week outside of class to be successful(some may need more, some less . . .). You choose to succeed or not by how you spend your time and energy. The only way to gain the skills required for success in this class is through practice. It requires a LOT of time. Plan ahead and make sure you have time available. Homework is strictly YOUR responsibility. You are here because you choose to be. Lack of effort will result in a waste of YOUR time and money!

### Grading Information

- There will also be a Math perseverance problem due every couple of weeks. These will be done with a partner. Homework will not be turned in and therefore will not be graded. However I will be going over homework problems on a regular basis.
- An assortment of quizzes, both in-class and take-home, will be given. Quiz questions will model the homework problems. In-class quizzes typically will be unannounced. In-class quizzes cannot be made-up for any reason. I will drop ONE quiz score at the end of the quarter.
- Quiz answers will be graded as right/wrong. No partial credit will be considered.
- You will have 3 exams (100 points each) and a final exam (200 points). Partial credit will be considered for problems on exams. You may not drop any exam scores. No retakes will be given. The **tentative** exam dates are posted on the canvas calendar.
- Make-up exams are generally not given. If you are unable to attend class on an exam day, you must arrange with me PRIOR to the exam date or you will forfeit your right to make up the exam. Do not contact me after the exam has been given asking to make up the exam.
- **The final exam may not be made up or rescheduled. Do not ask to do so.**

### Letter Grades

A	B	C	D	F
90- 100%	80- 86%	70- 79%	60- 69%	<60%

### Finally

- If you wish to set up academic adjustments in this class, you need to give me a copy of your “Confirmation of Eligibility for Academic Adjustments” from the Disability Support Services Office as soon as possible so we can discuss how the approved adjustments will be implemented in this course. Students without this form should contact the Disability Support Services Office. It is YOUR responsibility to make appointments at the testing center if you chose to use that service. I will make and enforce deadlines for each exam/quiz you take in the testing center.
- I will call on you to participate in class, to answer questions, to “give me the next step”, etc. Your class participation allows me to assess your knowledge while I teach. Your participation is vital for my teaching and ultimately, your learning.
- I LOVE teaching! I hope that you will find this course enjoyable. Please, do not hesitate to ask me questions.
- I often hear comments from students such as ‘I am just naturally bad at math’ or ‘Math has always been very difficult for me’. These negative attitudes came about because of unhappy past experiences. This class will give you the opportunity to change that. Any one of you can succeed at math. We will present a positive learning environment. If you give a sincere effort in this class, keep a positive attitude, and attend class regularly, success is guaranteed.