

Math 153: Pre-Calculus I

Meeting Daily at 12:00 – 12:50 in Bouillon 110

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Office Hours: 9-10 Daily (*and by appt.*)

Disclaimer—Please allow some grace and flexibility as this is my first time using this text (which I like) and first time in a couple of years to teach the content.

Description: Math 153 is a 5-credit course designed to develop both the concepts and the procedural skills in advanced algebra that will prepare you for the study of Calculus. There will be problem solving, analysis, and communication required in addition to algebraic, graphical, and numerical approaches to the patterns we study. You need to already have a proficiency in a range of math skills, including linear and quadratic functions, which will be built upon during the course. When you finish, you will have proficiency with functions in general, including operations, compositions, and graphs. You also will have mastery of the specific features and applications of linear, quadratic, exponential, logarithmic, polynomial, and rational functions.

Time: The general rule of thumb for college is 2 hours outside of class for each hour in class. Expect to spend 10 hours per week besides class time to be successful (some may need more, some less...) You choose to succeed or not largely by how you choose to spend time and energy. Plan ahead and make sure you have time available.

Expectations:

Attendance, participation, homework. You have to show up, do your work, ask meaningful questions, and get help as needed to succeed. If you must be gone, you are responsible to keep up with the work.

Respect yourself: Believe your education is important enough to put forth the effort. Your future is worth investing in.

Respect others (real or simulated respect) – me, classmates, the school, etc. Honesty is an absolutely essential part of that.

I will not make exceptions “after the fact”. Contact me in advance and I will do my best to make things work for both of us.

Materials:

- A graphing calculator is required. Smart phone apps will not do, as you can't use a phone during quizzes and tests. A TI-83 Plus or TI-84 plus is recommended, as I can help with those, but other calculators are acceptable if you read your own manual.
- Text: Pre Calculus by Sullivan, bundled with a **“My Math Lab” license**. You will be doing homework online, so make plans for using student computer labs or arrange other online access. The physical text is primarily for reference.

Grading:

- | | | |
|-------|------------------------|----------------|
| ○ 20% | Final Exam | 90% - 100% = A |
| ○ 40% | Chapter Tests | 80% - 90% = B |
| ○ 20% | Quizzes/class work | 70% - 80% = C |
| ○ 20% | “My Math Lab” homework | 60% - 70% = D |

+ and – grades apply if your score is within 2%.

Homework is assigned almost every day, and needs to be done that day. Attendance and participation are essential, and practicing the skills and concepts promptly is the only way to be confident of success. This will be done mostly through mymathlab.com. The website gives you immediate feedback, multiple opportunities to

get credit for and/or redo a problem, and many tutorial aids and study helps. There will also be occasional paper assignments, with specified due dates.

Quizzes will usually be short and will be both announced and unannounced. They will cover the homework concepts from the previous few days. You can retake up to 4 quizzes for a better grade this quarter. You must complete the relevant homework (showing work on paper) and perfect practice(s) to be eligible for a retake, and you must come see me outside of class – during office hours or by appointment. Retakes must be done by the day before the unit test. If you are absent the day a quiz is given, the retake is your only chance at the quiz. In class work is just that, graded in class work.

Chapter tests and the final exam must be taken on the days assigned; you will know at least a week ahead. Other times will be arranged only for the direst of circumstances (family funeral is valid if it is your own ☺).

Projects: if assigned, will be relatively small and be scored as quizzes.

Late work: Each mymathlab assignment is to be done on the day it is assigned, but will have a 1 day grace period built in, so you can ask questions in class and return to the problem set. Any work after that gets 50% credit. Paper assignments have no grace period or late credit. Perfect practices are done the day assigned, but have a grace period until the day before the next chapter test. After that, they get zero credit.

Cheating = Failure. You are allowed help always on homework, and usually on perfect practices. Tests, quizzes, and the final exam are individual efforts. You will receive a zero with no chance for make up if you copy, help, hint, check, etc. with a classmate.

Extra Help: Do not hesitate to come see me at my office. Frustrations often relate to prior skills you may not realize you are missing. I can help identify and correct those issues. My office hours are listed on the front of this page, and I'm available other times by arrangement. We have math education students who are available for individual or small group tutoring – see me. Also, the University Math Center, located in ARC on the first floor of Brooks library has very generous drop in tutoring hours, and there are “supplemental instruction” course-specific weekly study sessions available with a tutor at times TBA. Kahn academy (www.khanacademy.org) has an organized collection of over 2,400 tutorial videos, with special emphasis on math.

Accommodations: If you have a disability and require accommodations for this course please speak with me privately as soon as possible so that your needs may be appropriately met. If you have not already done so, you will need to register with Disability Services (DS). DS is located in Bouillon 140. Call (509) 963-2149 or email cds@cwu.edu for more information.