

Pre-Calculus I Math 153.004, Spring 2015 12:00 daily, Bouillon 111

INSTRUCTOR: Dale Width
OFFICE HOUR: 1 PM daily, Bln 121 , or by appointment
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Schedule: (subject to change!)

Week 1	Review and Assessment	Chapter 1
Weeks 2 and 3	Functions	Chapter 2 and 3
Weeks 4 and 5	Polynomials and Rational Functions	Chapter 4
Weeks 6 and 7	Exponential and Logarithmic Functions	Chapter 5

The final exam will be on Monday, June 8th at noon. Check Safari for changes. NO EXCEPTIONS.

This **syllabus** sets out my expectations for the level of coursework that will determine your progress. Please read it thoroughly, keep it, and ask questions about it.

Text: Precalculus, Ninth Edition, by Michael Sullivan, AND MyMathLab online homework access.

Calculator: A TI-83 or similar graphing calculator is required for the course.

Course description: This course is the first in a sequence of two courses on precalculus. Math 153 is a foundational course that stresses those algebraic and elementary function concepts together with manipulative skills essential to the use of elementary functions. We will cover the first five chapters of the text and, if time permits, portions of chapters 8 and 9.

Student Learning Objectives: Upon successful completion of the course, the student will be able to explain and analyze the various features of linear, quadratic, exponential, and logarithmic functions. In particular, students will demonstrate a basic understanding of the following topics: functions and their graphs; inverse functions; rates of change and exponential growth; solve linear, quadratic, exponential, and logarithmic equations algebraically, graphically, and numerically.

Course Policies:

It is expected that students are already fluent with basic algebra techniques, and with the behavior of linear and quadratic functions. Students will also be familiar with radical, rational and exponential functions, and general graphing techniques.

Attendance: Daily attendance is expected and considered necessary for success. It is your responsibility to find out what was covered on days you are absent. Please bring the text and a calculator to each class meeting. You are responsible for any announcements made during class regarding homework, quizzes, and exams.

NOTE that class will start PROMPTLY at noon!!

You may withdraw through May 15. Incompletes will not be given so please plan appropriately so that your grade does not affect your financial aid.

Homework: You will register online with MyMathLab. See reverse of syllabus for instructions. If you have registered in the last year, your account should still be active. It is YOUR responsibility to register by Thursday.

Daily exercises will be assigned but not collected. As the assigned problems will form the basis for exams, it is to your advantage (and responsibility) to keep up with the homework. You should expect to commit 10+ hours per week on average outside of class to this course. If you have other commitments that will demand much of your time, you may have problems successfully completing this course. Homework is strictly YOUR responsibility. You are here because you choose to be. Lack of effort will result in a waste of YOUR time and money!

Tutors are available through several sources. I will give specifics in class.

Exams: There will be four 100-point in-class exams. Your lowest exam score will be dropped. . If you miss an exam and have not made prior arrangements with me, a score of "0" will be recorded. Make-up exams will only be allowed in extreme cases.

Course Grade: Total points for your course grade will be based upon the following:

3 exams (100 pts each)	300 points
Comprehensive Final	200 points
In-class announced and unannounced events and homework	200 points
Total	700 points

Grades are based on percentages and are earned as follows: **A = 95 and above; A- = 92 – 94; B+ = 88 – 91; B = 83 – 87; B- = 80 – 82; C+ = 77 – 79; C = 73 – 76; C- = 70 – 72; D = 60 – 69. NO INCOMPLETES!**

I reserve the right to adjust the above if deemed appropriate.

If you have any requests to allow for special needs, let me know as soon as possible.

An important requirement for this class is mutual respect. I respect your presence in this class; you, in return must respect our presence and the learning process taking place in our classroom. Rude behavior will not be tolerated. Your attention and effort is **mandatory** to make this class a success.