

Math 154 Pre-Calculus 2 Spring 2015

<i>Instructor:</i> Molly Andaya <i>email:</i> mandaya@cwu.edu	<i>Section, Time and Place:</i> 154.003, 1pm, M-F, BU 144 Final Exam: Wednesday, 6/10/15, Noon
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Required Materials

- Text: *Precalculus*, Ninth Edition, by Michael Sullivan
- Graphing Calculator: recommended model is TI-83/84. If you have another model, that's fine, but I can't help you run it. You may not use a phone app as your graphing calculator.
- Paper for taking notes, graph paper is helpful for when we graph
- Pencils. **I won't accept papers done with pen!**
- Access to Canvas. I will post grades, notes, course syllabus, and other important stuff there.

Course Description

- Math 154 is a continuation of MATH 153 with emphasis on trigonometric functions, the unit circle, solving trigonometric function, vectors, the complex numbers, and an introduction to analytic geometry.

Expectations

- Be **PRESENT** in class. This includes attending class as well as unplugging from the outside world that is so easily accessed through electronics. Take notes during class, ask questions, do the homework, and get help if you need it.
- **Believe** that your education is valuable enough to put forth the effort required to succeed. Pre-Calc requires a lot of effort.
- **Respect** yourself and others, me included. I respect your time and effort spent on my class, I expect you to extend that same respect to my time and effort as well as that of your peers.
- **Cheating = Failure.** You will receive a zero (with no chance of makeup) if you copy, help, hint, check, etc. on a test or in-class quiz.

Grading Information

- Homework will be assigned from your text (you should really buy it!). It will count towards your grade for the course. Homework assignments will generally be due Monday of the week following assignment. Exceptions to the due dates will be announced in class. Do not ask for extensions, I won't give them, and I will not accept late papers. If you will miss class the day homework is due, send it with someone or turn it in early. Homework will be graded for completion and **random** answer checks. There will be about 100 points total for homework.

- An assortment of worksheets and quizzes (in-class and/or take-home) will be given. In-class quizzes will typically be unannounced. In-class quizzes and worksheets cannot be made-up for any reason. Take-home items will be posted on Canvas. You will be allowed to drop ONE quiz/worksheet score from your final grade. There will be about 100 points total for quizzes/worksheets.
- Quiz/worksheet answers will be graded as right/wrong. No partial credit will be considered.
- You will have 3 exams (100 points each) and a final exam (150 points). Partial credit will be considered for problems on exams. You may not drop any exam scores. No retakes will be given.
- Grades will be updated several times this quarter (generally after an exam). I will post grades on Canvas as a spreadsheet in the “Files” section. Do not look in the Grades tab on Canvas.
- You will be expected to solve the problems on the quizzes and exams using the methods we discuss in class, thereby demonstrating your understanding of these methods. Other means of finding solutions including, but not limited to, guessing, trial-and-error, copying another student’s answer, remembering the answer from the back of the book, or solving “your way” will earn minimal credit, if any.
- Make-up exams are generally not given. If you are unable to attend class on an exam day, you must arrange with me PRIOR to the exam date or you will forfeit your right to make up the exam. Do not contact me after the exam has been given asking to make up the exam.
- **The final exam may not be made up or rescheduled. Do not ask to do so.**

Letter Grades (about 650 total points possible)

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
93-100%	90-92%	87-89%	83-86%	80-82%	77-79%	73-76%	70-72%	67-69%	63-66%	60-62%	<60%

Finally

- If you wish to set up academic adjustments in this class, you need to give me a copy of your “Confirmation of Eligibility for Academic Adjustments” from the Disability Support Services Office as soon as possible so we can discuss how the approved adjustments will be implemented in this course. Students without this form should contact the Disability Support Services Office. It is YOUR responsibility to make appointments at the testing center if you chose to use that service. I will make and enforce deadlines for each exam/quiz you take in the testing center.
- I will call on you to participate in class, to answer questions, to “give me the next step”, etc. Your class participation allows me to assess your knowledge while I teach. Your participation is vital for my teaching and ultimately, your learning.
- No, I don’t take attendance. I figure that you will be here if you want to be. I don’t give bonus points for perfect attendance, NOR do I give any mercy to the student(s) who miss class regularly.
- I LOVE teaching and doing Pre-Calc! I hope that you will find this course enjoyable. Please, do not hesitate to ask me questions.