


## Math 260—Sets and Logic Syllabus

<p><b>Instructor</b></p> <p>Mike Lundin          Office: Bouillon 108D          E-mail: Lundin@cwu.edu          Web: <a href="http://www.cwu.edu/~lundin/">http://www.cwu.edu/~lundin/</a>          Phone: 963-1398          Office Hours: MTWThF 10:10-11:50 or by appointment.</p> <p><b>Special Needs</b></p> <p>If you have special needs, please let me know.</p>	<p><b>Course Description</b></p> <p>Math 260—5 credits          Meets MoTuWeThFr at 8:00AM - 8:50AM in Hertz Hall 104</p> <p>This course is an introduction to abstract reasoning in mathematics. As such, the content and processes focus on applications of Aristotelian logic to elementary mathematical systems</p>	<p><b>Text</b></p>  <p><i>How to Read and Do Proofs</i> by Daniel Solow</p> <p>Note: Much material will also come by way of lecture, and downloadable readings, so it is important that you are particularly diligent in class.</p>
<p><b>Objectives</b></p> <p>1) Students will demonstrate logical reasoning and problem solving ability as in applications of logic to mathematical systems. That reasoning shall include conjecturing, generalizing, and verifying or disproving conjectures or generalizations.</p> <p>2) Students will demonstrate excellent written and oral communication in their demonstrations of Objective 1.</p> <p>3) Students will demonstrate cooperative learning skills both inside and outside of class.</p>	<p><b>Learning in this Class</b></p> <p>This class is traditionally a transition course into the advanced mathematics curriculum. As such it fosters a formal use of logic to prove theorems. The content of this course highlights a framework supporting all of modern mathematics. Consequently, learning content and processes requires intensive practice and much reflection.</p> <p>Take time to think about and discuss your homework with others and to rewrite proofs. Make working with others a priority, but also take time to internalize the ideas yourself. Rewards for your hard work will include understanding the process of doing mathematics.</p> <p>Doing mathematics is pseudo-cyclic process of exploring, explaining, generalizing and verifying, with evaluation of progress at each step.</p>	
<p><b>Content</b></p> <p>Week 1—Boolean Logic          Week 2—Sets and Relations          Week 3—Sets          Week 4—Sets <b>TEST 1</b>          Week 5—Functions and Relations          Week 6—One to One and Onto Functions          Week 7—Induction          Week 8—Quantifiers, Limits, and Continuous Functions <b>TEST 2</b>          Week 9—Equivalence Relations          Week 10—Other Topics  <b>FINAL EXAM</b></p>	<p><b>Assessments</b></p> <p>Homework Notebook—15% of final grade*          Weekly Quizzes (<b>no make-ups</b>)—15% of final grade          Two Tests (<b>no make-ups</b>)—40% of final grade          Final Exam (<b>no early or late final exams</b>)—30% of final grade</p> <p>* Notebooks will be collected on Monday of week 4 and Monday of Week 8. Assignments <b>MUST BE NEAT, and MARKED WITH THE CLASS DAY</b> at the <b>TOP</b> of the <b>FIRST PAGE</b> of the Assignment:</p> <p style="padding-left: 40px;">2pts (neat and mostly complete)          1pt (substantially lacking)          0 pts (too much missing)</p>	