

# Math 130.005 Finite Math

Meeting Daily 11:00 – 11:50 in Bouillon 110

Instructor: Tim Brown

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Office: Bouillon 117

Office Hours: 2:00 – 2:50 Daily (and by appt.)

Course info on Canvas website

**Description:** Finite math is a 5-credit introductory course on probability and statistics. It is designed to prepare you for further courses in statistics, often offered in contexts specific to your field or major. The topics we cover will include the language of sets, counting procedures, probability, decision-making, and introductory statistics. You will be expected to apply skills and ideas to problem-solving scenarios in addition to simply learning procedures.

**Time:** The general rule of thumb for college is 2 hours outside of class for each hour in class. Expect to spend 10 hours per week besides class time to be successful (some may need more, some less....) You choose to succeed or not largely by how you choose to spend time and energy. Plan ahead and make sure you have time available.

## **Expectations:**

Uni-tasking! The (lost) art of doing one thing at a time, focusing, and doing it well. Turn off your phones, ipods, ipads, cortical implants, etc. during class... She will still love you in 50 minutes. The candy will still need to be crushed. Some people will still call him Maurice. Your friends will still have “words” with you ☺. If you are here, be truly here.

Attendance, participation, homework. People who consistently show up, do their work, and get help as needed pass my classes. This isn’t a separate policy, it just works out that way. Be here, pay attention, ask questions, do your work, and you will succeed. If you must be gone, you are responsible to access my canvas website for information, and keep up with the work.

Helpful hint: Read the book. Really. This one is actually readable. It will give you additional examples and a slightly different approach to explaining the concepts from what you get in class. Seeing the same idea two different ways can be a big help. Also, some homework will refer back to text examples.

Respect yourself: Believe your education is important enough to put forth the effort. Your future is worth investing in.

Respect others (real or simulated respect) – me, classmates, the school, etc. In order to create and sustain a safe and inclusive environment for learning, we have a shared responsibility to treat each other with dignity and respect. Mutual respect and nondiscrimination includes freedom from sexual harassment. Honesty is also absolutely essential.

## **Materials:**

- A scientific calculator is required. Smart phone apps will not do, as you can’t use a phone during quizzes and tests (hopefully for obvious reasons). It does not have to have graphing features – a \$10 scientific model is fine if it has probability features like permutations and combinations.
- Colored pencils are recommended, but not required. Especially useful if you are a “visual learner.”
- Text: Finite Mathematics: Introductory Probability and Statistics by Owen and Cutlip.

## **Grading:**

- 20% Final Exam 90% - 100% = A
  - 40% Chapter Tests 80% - 90% = B
  - 20% Quizzes 70% - 80% = C
  - 10% “Perfect Practices” 60% - 70% = D
  - 10% Homework Completion
- + and – grades apply if your score is within 2%.

**Homework** is assigned almost every day, and needs to be done that day. Attendance and participation are essential, and practicing the skills and concepts promptly is the only way to be confident of success. You will turn in a stapled packet (or notebook) of your homework for each unit on the day of the unit test. These need to have assignment and problems in order, clearly labeled, with work shown in the manner prescribed in class to get full credit. Don't make me hunt for your work if you want credit.

**Perfect Practices** are short tasks, usually one to three questions, done during the last 10 minutes (+/-) of class. They must be completely perfect to get credit, or you keep working until they are, and then they get stamped. This ensures you are on the right track before you do the homework practice, and also provides an example you have worked out correctly for reference. The last "extra chance" for getting these stamped is the day before the unit test; perfect practices will be turned in as a packet on the day of the test.

**Quizzes** will be short – usually about 10-20 minutes each – and may sometimes be unannounced. They will cover the homework concepts from the previous few days. You may make up or retake up to 3 quizzes this quarter. You must complete the relevant homework and perfect practices to be eligible for a retake, and you must come see me outside of class – during office hours or by other arrangement. Deadline for retakes is the day before the next unit test. If you are absent the day a quiz is given, the retake is your only chance at the quiz.

**Unit tests** and the final exam must be taken on the days assigned; you will know at least a week ahead. Other times will be arranged only for the direst of circumstances (family funeral is valid if it is your own ☺). You will be allowed the option of either a handwritten note card, or the formula sheet I provide, along with some useful tables. My formula sheet will be the same as the one I give you early in the quarter.

**Absences** will harm your grade in a number of ways

1. You won't get the best opportunity to learn new concepts & skills, or new applications.
2. You will miss quizzes – make-ups count against your 3 make up/retake opportunities.
3. You will miss getting your perfect practices checked in a timely manner – and be unsure what the expectations are in terms of showing work, labelling, etc.
4. *Occasionally* there may be extra credit available only to those who make it to class.

Projects: if assigned, will be relatively small and be scored as quizzes.

**Late work:** No such thing. I give extra opportunities on some tasks, but when they are due, they are due.

**Cheating** = Failure. You are always allowed help on homework, and usually on perfect practices. ("Help" is different from "copying"!!) Tests, quizzes, and the final are individual efforts. You will receive a zero with no chance for make up if you copy, help, hint, check, etc. with a classmate. You will also lose any future make-up or retake opportunities if you are caught cheating.

**Extra Help:** Do not hesitate to come see me at my office. My office hours are listed on the front of this page, and I'm available other times by arrangement. We may have math education students who are available for individual or small group tutoring – see me. Also, the University Math Center, located in ARC on the first floor of Brooks library has very generous drop in tutoring hours, and there are "supplemental instruction:" course-specific regular study sessions available with a tutor at times TBA. Kahn academy ([www.khanacademy.org](http://www.khanacademy.org)) has an organized collection of over 2,400 tutorial videos, with special emphasis on math.

**Accommodations:** If you have a disability and require accommodations for this course please speak with me privately as soon as possible so that your needs may be appropriately met. If you have not already done so, you will need to register with Disability Services (DS). DS is located in Bouillon 140. Call (509) 963-2149 or email [cgs@cwu.edu](mailto:cds@cwu.edu) for more information.

**THE END:** Your final exam will be held on Thursday, June 6 8:00 – 9:50 AM There will be regular quizzes, daily work and review assignments due during the last week of class.