

MATH 172-003 CALCULUS I
WINTER 2019 (Jan 3 – Mar 8)
MTWThF 12 – 12:50 pm in SAMUELSON 105

Instructor: Dr. Sooie-Hoe Loke
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Office: Samuelson 218H
Office Hours: MTThF 10am – 11am and by appointment

Required Text: Jon Rogawski and Colin Adams, *Calculus: Early Transcendentals* (Third Edition). W.H. Freeman & Company (2015). This course will cover material from Chapters 1, 2, 3, and 4 of the text.

Course Prerequisites: MATH 154 is a formal prerequisite for this course. In addition, basic algebra skills are crucial. You must be able to manipulate algebraic expressions, powers and rational expressions. You should also be able to solve linear, quadratic, exponential, logarithmic and trigonometric equations.

Learning outcomes: Upon successful completion of this course, students will be able to

1. Investigate limits and continuity of functions;
2. Use l'Hopital's rule to compute limits;
3. Compute derivatives using the definition;
4. Differentiate a variety of functions using the basic differentiation rules (power, product, quotient, chain, etc.);
5. Use the concept of a derivative of a function, including,
 - a. Graphical representation related to the slope of the tangent line;
 - b. Numerical representation related to relative rates of change;
 - c. Relationship with one-dimensional motion;
 - d. Modeling rates of change problems (including related rates);
6. Use first and second derivatives to:
 - a. describe the behavior of curves;
 - b. solve optimization problems;
 - c. create complete graphs of functions.

Course Assessment: Your overall grade will be determined by the following:

- Homework: 20%
- Quizzes: 15%
- Two Midterm Exams: 30%; tentative dates: Jan 24 (Thu) and Feb 21 (Thu)
- Skills Quiz: 10%; tentative date: Feb 14 (Thu)
- Final Exam: 25%; given Thursday, Mar 14, from 12 - 2pm

Course grades will be assigned based upon the following scale:

93-100%=A 90-92.9%=A- 87-89.9%=B+ 83-86.9%=B 80-82.9%=B- 77-79.9%=C+ 73-76.9%=C
70-72.9%=C- 67-69.9%=D+ 63-66.9%=D 60-62.9%=D- below 60%=F

The instructor reserves the right to adjust the above scale (in the student's favor) if deemed appropriate.

Calculator: A calculator (scientific or graphing) is required. Please bring your calculator to each class meeting. You are not allowed to use other electronic devices (cellphone, etc.) as a calculator.

Exams: Any changes to the tentative exam schedule will be announced in advance. Make-up arrangements must be made at least one business day prior to an exam unless you can document an unexpected circumstance beyond your control that prevented you from taking the exam. Please note that the final exam schedule is set by the registrar's office and cannot be changed.

Homework: There will be two types of homework for this class. The first type consists of problems from the textbook and will be posted on Canvas. You are encouraged to do these problems before attempting the other type of homework. These book problems will not be handed in or graded.

The second type of homework consists of weekly assignments using the online homework system WebWork. WebWork can be accessed from any computer with internet connection and a web browser. The link to the login page for the course is <http://webwork.math.cwu.edu/webwork2/Math172Loke/>. Login to WebWorK for the first time using your **CWU student ID number as both your username and password**. You may change your password after your first login. If you can't login, please email Dr. Loke as soon as possible. These WebWork assignments must be completed by 12pm every Thursday. WebWork checks answers and provides immediate feedback, so you can be sure that you are completing problems correctly. In general, you will have unlimited attempts at a particular problem; the exception is if a problem is multiple-choice, in which case you will have limited attempts. Many of the problems contain randomly generated numbers, so your problem may not be identical to a classmate's. Late submissions will not be accepted, however, the lowest homework score will be dropped.

Quizzes: There will be quizzes given on Thursdays during weeks without an exam or Skills Quiz. The problems will be taken from or be very similar to the homework problems. *No notes or books are allowed*. No make-up quizzes will be given, but to allow for unavoidable absences the lowest quiz score will be dropped.

For every day that you are present in class when a worksheet is given and are making a sincere effort on the worksheet (not making a sincere effort includes working on material for other courses, napping, chatting, or leaving early, for instance), a check mark will be recorded. At the end of the quarter your total number of check marks will be divided by the total possible number minus two (to allow for unavoidable absences) and this percentage will count as one quiz score in your final quiz grade (this quiz score will not be dropped).

Skills Quiz: The Skills Quiz consists of 10 differentiation problems. Students may miss up to five problems (0-1 problems wrong: 10 points, 2 problems wrong: 9 points, 3 problems wrong: 8 points, 4 problems wrong: 7 points, 5 problems wrong: 6 points). Students who miss six or more problems will receive a zero. *No calculators, notes, or books are allowed*. Students are permitted two retries.

General Course Policies: Daily attendance is expected and considered necessary for success. It is your responsibility to find out what was covered on days you were absent. You are responsible for any announcements made in class regarding homework, exams, and quizzes. In-class worksheets will be given at a regular basis and your participation will be factored into your quiz grade.

All work handed in for the course must be written neatly, legibly, clearly, using correct mathematical notation, and with sufficient explanation. A good rule of thumb is to write your solution so that a classmate who knows roughly what's going on in the course but doesn't know how to do this particular problem can understand your solution. As a side benefit, this makes it much more likely that you will be able to understand your solution when you go back to study for exams or the final! The bottom line: for any written work handed in for the course, including quizzes and exams, you must *show all pertinent work*.

Other Information: Central Washington University is committed to creating a learning environment that meets the needs of its diverse student body. If you anticipate or experience any barriers to learning, discuss your concerns with the instructor. Students with disabilities should contact Disability Services to discuss a range of options to removing barriers, including accommodations. Student Disability Services is located in Hogue 126. Call (509) 963-2214 or email ds@cwu.edu for more information.

For on-campus tutoring services, the University Math Center in the library will be able to assist you with any of the materials in this class. For more information, go to <https://www.cwu.edu/learning-commons/cwu-tutoring-math-center>.

The instructor reserves the right to change the policies contained in this syllabus as dictated by developments during the quarter. Changes will be announced in class and on Canvas.