

Welcome to Math 207 during Winter 2022 Pandemic.

Grace

COVID-19 has caused a lot of upheaval in our world and has required a lot of adjustments so that we can better protect each other. We keep hoping for a return to “normal” but our experience has solidified that this world situation is not going back to “normal” this quarter. So, as we work to come back to campus and adjust to current normal please give grace. I am trying my best to structure the course so that what I ask you to do are things that will be helpful to your learning and that will also create a sense of community for our class. That said, I will make mistakes, you will make mistakes, and things will just go wrong, but I am going to do my best to help you out when you make mistakes and when things just go wrong.

We will have regular synchronous course meetings to allow us to build a sense of community. I will also do my best to keep Canvas up-to-date with the course information. All that said, I also recognize that things are still in a state of flux so regular communication will be important. Please check in with our Canvas course every day and start assignments promptly.

Healthy Behaviors, <https://www.cwu.edu/emergency/covid-19-updates>

I urge you to engage in healthy behaviors by abiding by CWU, CDC, and WHO guidelines including: wearing a mask that cover both the nose and the mouth, particularly when indoors and among large groups of people, being vaccinated, and staying home when sick. Standard face shields, single-layer neck gaiters, single layer masks, masks with one-way vent valves, and handkerchiefs are not considered appropriate masks for this course.

Course Engagement and Participation

The expectation is that you should be spending about 3-4 hour per week on the course (1 hours of class time, 2-3 hours every week on homework). This time outside of class will support you on your journey to being a math major. Please make use of this time. Come to class time prepared, having read the course material, and ready to engage in discussion. You should bring the course readings to course on days where we will be using it.

The class time attendance and participation are important to your success in this course. I am encouraging this daily interaction so that students will have a chance to meet and work with other colleagues in the math and applied math majors that they might not otherwise have a chance to meet. The course meetings will be provided synchronously in person and will be moved online (Canvas Zoom) if situation changes. Student participation is strongly encouraged through questions, informed comments, observations, etc.

However, I also recognize that we are living through a pandemic and unprecedented health crisis, so I am willing to work with you individually through the course on attendance, participation, and due dates. **If you are sick or are incapable of participating meaningfully in class, please stay home. Coming to class sick only risks spreading illnesses. Please contact me as soon as possible regarding any absences.**

Communication

To help me cut down on answering the same question multiple times, please post questions that others might share to the relevant content discussion. I am monitoring discussions. If you have personal questions then the best way to contact me is by email (brandy.wiegers@cwu.edu) from your university email address. Please put [Math 299s] and a descriptive subject in the subject line. See the note the syllabus about How to Write an Email to a Professor. I'm ok at following up to email, but I do occasionally put something off for later and forget about it. So if you haven't gotten a response within one business day, please send your question again. You should also check your Canvas messages and university Outlook email address daily. Please contact me ASAP if you are sick or if there is a reason why you need special consideration or an extension of due dates.

Mental Health and other Emergency Support

Stress and other life circumstances that may be out of your control can make learning and focusing difficult. If you find stress or other mental health concerns make academics difficult, Central has resources to support you. I encourage you to reach out as soon as you notice you are struggling:

- CWU Counseling Center: <https://www.cwu.edu/medical-counseling/counseling-clinic>
- Mental Health Crisis Support outside normal business hours: Call 1-800-273 - 8255, Text HOME to 741741, or call 911.
- Wellness Center: <http://www.cwu.edu/wecare/> 509-963 -3213. Includes sexual assault and victim advocacy.
- Disability Services: <https://www.cwu.edu/disability-services/> 509 - 963 - 2214

Finally, Presidents United to Solve Hunger (PUSH) is a combined effort from CWU students, faculty, staff, and Ellensburg community partners to connect students in emergency situations with food and other basic needs. Visit <https://www.cwu.edu/push/> to find campus and community resources to support your personal emergency situations.

This course introduces students to new areas of mathematics. Exposure to open problems in mathematics, and to the practice of modern research mathematics.

In Winter 2022 we will focus on studying mathematical joy

Quick Reference for Math 207 Course Information

Instructor	Email	Office	Phone	Pronouns
Dr. Brandy Wieggers	brandy.wieggers@cwu.edu	My Home	509-963-2125	She/Her/Hers

The best way to contact the instructor is at Office Hours or via email.

Student Hours: Additional meetings are available via appointment, visit the following website to schedule extra question/meeting times <https://outlook.office365.com/owa/calendar/Advising@cwuwildcat.onmicrosoft.com/bookings/>

Course Requirements and Grading Standards

Your grade will be determined by your online participation and written papers/presentations

Attendance and Weekly Assignments – 40%

Please either attend the course meeting. In addition, make sure to do the weekly assignments to support your engagement in the class. This will include a weekly reflection on the activity that happened the previous week.

Written Work- 60%

Each class member will prepare a presentation and paper that will each be worth 20% of your final grade. There will then be a final reflection worth 20% of your final grade.

Additional details about the papers will be presented in-class but a reminder that overall style and meeting the requirements will be part of the grade evaluation. To meet the learning objective of technical writing your report should answer the prompts given and illustrate the fundamental ideas in clear, concise, descriptive English prose.

In addition, each day that the write-up is late will result in a reduction in the overall grade.

Final Grades:

The following table reflects the planned letter grade for the course structure.

Total Percentage	93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	0-59
Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Remember, you will be successful in Central courses if you....

- **Are Self-Motivated & Work Hard:** Learning mathematics takes a lot of practice and work.
- **Look for alternate ways of solving the same problem.**
- **Participate actively in group-work and class discussions.**
- **Ask Questions.**
- **Believe in yourself and your ability to do math.**

University Policies

Counseling Services: Students are reminded that they have access to medical and counseling support through the CWU Student Medical and Counseling Clinic, <https://www.cwu.edu/medical-counseling/>. If you have concerns that you might be experiencing symptoms of anxiety or other mental health concerns it might be helpful to talk with a counselor, call the Counseling Clinic (509-963-1391).

Support Services/ Accommodations: Students who have special needs or disabilities that may affect their ability to access information and/or material presented in this course are encouraged to contact the office of Disability Support Services on campus (DS@cwu.edu -or- 963-2214 –or- visit their office in Hogue 126). Also, please let me know if you need me to accommodate for a disability in anyway, I am glad to do so! **Test scheduled through Testing Services must be scheduled 2 business days in advance.**

Sexual Misconduct: Central Washington University is committed to providing all community members with a learning and work environment that is free from sexual harassment and assault. Students have options for getting help if they have experienced sexual assault, relationship violence, and sexual harassment, or stalking. Information can be found at <http://www.cwu.edu/wecare> and in CWUP 2-35-050: Sexual Harassment. Faculty are required to report information regarding sexual misconduct or related crimes. Students may speak to someone confidentially by contacting the CWU Wellness Center, 509-963-3213, or the CWU Student Counseling Clinic, 509-963-1391.

Note: *As a CWU employee I am a designated “responsible employee.” This means that when disclosures of sexual violence (including domestic violence, stalking, harassment, and sexual assault/sexual misconduct or rape) are made to me, I am required to complete a report to our Title IX Coordinator. Our university has multiple options for students to provide disclosures and seek resources confidentially, where no Title IX report is required. Learn more by visiting <https://www.cwu.edu/wecare/reporting-sexual-violence>.*

Religious Holidays: In compliance with RCW 28B.137.010, Central Washington University makes every effort to deal reasonably and fairly with students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Students must present written notice to their instructor within the first two weeks of class listing the specific dates on which accommodations are required. Contact the Dean of Student Success at (509) 963-1515 for further information or questions.

Expectations for Student Conduct: Students in this class are expected to interact with students and the professor professionally. Instances of disruptive conduct, obstructive conduct, or harassment (see Washington Administrative Code 106-125-020) will be referred to the Dean of Student Success.

Incompletes: The College Policy on Incompletes states that Incompletes are used when the student was not able to complete the course by the end of the term but has satisfactorily completed a sufficient portion of it and can be expected to finish without having to re-enroll in it. In this course, students who have not completed substantial coursework should not assume that they will be “given” an incomplete at the end of the semester. If you have concerns about this, you should talk to the course instructor and your academic advisor.

Important Dates:

Jan 10 Change of Schedule Period Ends (Add/Drop classes)

Jan 10 Deadline to declare audit & credit/no credit grading.

Jan 17 Martin Luther King Jr. Holiday, No class will be held.

Feb 21 President’s Day Holiday, No class will be held.

Feb 18 Uncontested withdrawal period deadline

Mar 11 Withdrawal from classes or university. Not permitted except for “serious and compelling reasons.”

Syllabus Changes: *I reserve the right to change the policies contained in this syllabus as dictated by developments during the quarter*

Professionalism Expectations As a member of a peer learning community, a high degree of professionalism is necessary. I measure professionalism based on several aspects including your academic integrity and your support of the inclusion and diversity policies of CWU. Please be aware of the following expectations.

Academic Integrity: While completing this course you must follow the CWU Student Code of Conduct, which is defined by Washington State, including *university policies* ([CWUP 5-90-040\(22\)](#), [CWUR 2-90-040\(22\)](#), and [WAC 106-125-020](#)) which address student conduct, cheating, plagiarism, and other academic expectations. Please be reminded that the Washington State Legislature defines Academic Dishonesty in all its forms including, but not limited to the following: Cheating on tests. Copying from another student's test paper. Using materials during a test not authorized by the person giving the test. Collaboration with any other person during a test without authority. Knowingly obtaining, using, buying, selling, transporting, or soliciting in whole or in part the contents of an unadministered test or information about an unadministered test. Bribing any other person to obtain an unadministered test or information about an unadministered test. Substitution for another student or permitting any other person to substitute for oneself to take a test. ``Plagiarism'' which shall mean the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work offered for credit. ``Collusion'' which shall mean the unauthorized collaboration with any other person in preparing work offered for credit. ***If there is any break in academic integrity CWU's policies and recommendations for academic misconduct will be followed, leading to disciplinary action up to and including failing the course.***

Inclusion and Diversity: CWU expects every member of the university community to contribute to an inclusive and respectful culture for all in its classrooms, work environments, and at campus events.

<https://www.k12.wa.us/policy-funding/equity-and-civil-rights/civil-rights-laws-and-regulation>

As a student in this course, you are expected to behave in a respectful manner in which you treat your professors, fellow students, and other people affiliated with your work at CWU with respect, regardless of their identity (including gender, race and color, religion and creed, national origin, sexual orientation, gender identify and gender expression, disability and use of assistive devices or a service animal, and veteran or military status). In turn, I strive to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities. Thus...

- If you have a name and/or set of pronouns that differ from those that appear in your official CWU records, please let me know!
- If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you. Remember that you can also submit anonymous feedback (which will lead to me making a general announcement to the class, if necessary, to address your concerns). If you prefer to speak with someone outside of the course, the Chair of the Mathematics Department is an excellent resource.
- I (like many people) am still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that made you feel uncomfortable, please talk to me about it. (Again, anonymous feedback is always an option.)
- As a participant in course discussions, you should also strive to honor the diversity of your classmates.